Pillars of Personhood FL Outreach to Schools and Colleges

Personhood is the pro-life battle-ground of the 21st century. Throughout the history of the Church the doctrinal teaching of the "Sanctity of Life" (Genesis 1:26-27) has been the belief that Man is created Imago Dei (Latin: in the image of God) and therefore has worth at all stages of life. This is the bedrock of Western civilization's understanding and practice of human dignity.



The "Pillars of Personhood" outreach educates students in the heritage that they have been given as Americans. The first day, the students sit through 3 hours of "seat work," then 1 hour of "feet work" where we actually stand around the display and drill practice with the information just given. The goal is to impart some initial level of proficiency in engaging the public in dialogue around the issue of Personhood.

The "seatwork" has 6 segments:

- 1. The biblical case for the sanctity of life (doctrine of imago dei.) This explains why a Christian worldview is important as the foundation of pro-life work and why do we **not** shy away from sharing our faith when asked for the reason for what we believe.
- 2. The Constitutional Right to life for all persons and the historical position of the Church through the ages.
- 3. The Personhood argument
- 4. The Deception of Exceptions
- 5. Political power & responsibility and the need to address future issues such as biotechnology, trans-humanism and eugenics.
- 6. Soul winning and answering objectives and wounded people with Truth in Love and Grace.

The "feetwork" entails practicing our responses to questions regarding the four panels on the "Pillars of Personhood."



Outreach: Within 2 weeks, **on the second day** of training, we have an outreach on the college campus, getting permission ahead of time to place the "Pillars of Personhood" in a public area. We ask the students passing by this tent with four different panels depicting personhood issues of life, what they think about the right to life and personhood. We then listen carefully to them and minister to them according to the training received in the "seatwork" session. This is a powerful way to reach our generation. Please invite us to come to your area and participate with us to reach out with Truth in Love and Grace.

What Is Personhood?

In Florida, what constitutes a person is not defined by law; therefore, legal protection is not extended to the preborn and is presently in jeopardy with our elderly and disabled. The proposed Personhood Amendment recognizes all humans as "persons" under the Florida Constitution regardless of age, race, creed, mental or physical ability. It will establish justice and respect for life from the moment of biological beginning until natural death, by reestablishing a pro-life philosophy of government. **Then** we can pass pro-life legislation.

Now is the time... Will you be a Voice?



Confrontation-Education-Motivation-Activation

"We hold these truths to be self-evident,

that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are LIFE..." ~Declaration of Independence

"The care of human life and happiness and not their destruction is the first and only legitimate object of good government." ~ Thomas Jefferson

Invite your friends in your community to take the training with you. Let's change our culture one community at a time, one heart and mind at a time.

"We, the people of the State of Florida, being grateful to Almighty God for our constitutional liberty, in order to secure its benefits..... do ordain and establish this constitutionAll natural persons, female and male alike, are equal before the law and have inalienable rights, among which are the right to enjoy and defend life" ~Florida Constitution

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http://personhoodfl.com/2013/02/20/pillars-of-personhood-fl-outreach-to-schools-and-colleges/ http://personhoodfl.com/healing/ | http://personhoodfl.com/healing/testimonies/

Personhood Florida Amendment language:

- (a) The rights of every person shall be recognized, among which in the first place is the inviolable right of every innocent human being to life. The right to life is the paramount and most fundamental right of a person.
- (b) With respect to the fundamental and inalienable rights of all persons guaranteed in this Constitution, the word 'person' applies to all human beings, irrespective of age, race, sex, health, function, or condition of dependency, including unborn children at every stage of their biological development regardless of the method of creation.



To Prepare to Hold Outreaches

Personhood Display Inventory	Approximate prices
Bungee cords- 64-80 small that will stretch 1 foot	\$20
4 – Base Plates (provided with Canopy)	
Tool Box- for carrying all the small items above	\$10
4 - Sandbags and sand or some type of weight to hold shelter down in the wind (not optional on campuses, outside)	\$10
Wheeled dolly for transporting (optional)	\$100
4 Panels of graphics:	\$300
 Size: 108"x60" Material: 10oz Banner, single-sided Finishing: Hem. 5 grommets at top and bottom. 3 grommets on left and right. Ask for graphics at: Info@PersonhoodFL.com 	Be sure that the pixel quality is high enough to be excellent. Note details on left as you shop.
Pop-up display tent	\$200
Table to hold signs and 3 petition clipboards	\$60
Totals	\$700



Pillars of Personhood Checklist

Recognizing that legal personhood is the most effective strategy for ending abortion and upholding the sanctity of all human life, PFL 's Pillars of Personhood is a scripturally based two- part training project designed to equip people to engage others in meaningful, thoughtful dialogue on the sanctity of human life. The objective is to prayerfully move others to better understand life issues, so that they positively impact the lives of those around them. The 4 hour classroom training starts with the Biblical foundation and history of the sanctity of life movement, and how Personhood has become THE human rights issue of the 21st century. On another day, the display is brought to campus for outreach that engages students in dialogue and allows those who have been through the training to put into practice what they have learned.

What is Personhood?

Personhood is the cultural and legal recognition of the equal and unalienable rights of human beings.

When the term "person" is applied to a particular class of human beings, it is an affirmation of their individual rights. In other words, to be a person is to be protected by a series of God-given and constitutionally affirming rights such as life, liberty, and the pursuit of happiness.

CLASSROOM TRAINING

Written permission to gain access to a classroom on Day 1 and a public area on Day 2

Check for dress code of college/high school

Confirm in writing attendance number

Room for training - classroom set up - size based on number expected

Folder with training materials

Projector

Screen for presentation

Need for microphone?

Place for display set up during classroom training - Needs to be $10 \times 10 \times 14$ (Height) with extra room on the sides to walk around

People to help set up display – need at least 2 people and 4 is preferred

Food for lunches – both at class training and outreach

People to mentor trainees – both at class training and outreach; need more for outreach People to help tear down display – need at least 2 people

OUTREACH

Written permission to be in this public place

Pregnancy Resource Center table – someone w/post abortion training to man the table and literature

Polling Table: have 3 clipboards

- 1. One clipboard for people who want abortion up to nine months
- 2. One clipboard for people to sign the PFL petition (registered FL voters)
- 3. One clipboard for pro-personhood people who are out-of state

Sign saying "Should Abortion Be Legal"

Chairs for display

Free Speech Board

Housing – if anyone is coming from out of town

Food for lunches/dinner -

Resources – name tags, markers, pens, at least 4 clip boards, polling sign, sign-in sheet, evaluation form, information sheet w/contact info, Personhood brochure, instructions and directions for outreach.

Also need to be very clear as to who is responsible for what (group hosting or PFL)

- Training info email to those participating directions; map; parking info; lunch arrangements; phone numbers
- Outreach info email conduct, directions; map; parking info; lunch arrangements;
 phone numbers
- Mentor info sheet dress; conduct;



Inviting schools to the event: Sample script

-	I'm From Grace Family on Torino. I'm ida chapter and other pro-life organizations to I by law.
	ersonhood movement so the Body of Christ can with your pastor (or principle) to share more
If he is not available, ask for a phone app	pointment, or office visit, if that is best for him.
Ask for email address so that we can em	ail him some information:
Let them know that we are doing a Pilla	rs of Personhood Florida Outreach
1. Date	
2. Time	
3. Location	
4. Set a time for a follo	w-up phone call to enlist their camaraderie.
Send them an email presently with all th	e information.
Follow up at set time to get the exact nu	mber of students that they will be sending.

Jeremiah 22:16 NIV, "He defended the cause of the poor and needy, and so all went well. Is that not what it means to know me?" declares the LORD."

Proverbs 31:8-9 NLT, "Speak up for those who cannot speak for themselves; ensure justice for those being crushed. Yes, speak up for the poor and helpless, and see that they get justice."

"Speak for the Weak"

Send the following information to send to the volunteers and the students:



PILLARS OF PERSONHOOD FL Volunteer Information

What should I wear?

- 1) Casual clothing appropriate for the weather (blue jeans are very appropriate on a college campus) and comfortable shoes (water proof if rain is expected).
- 2) We want to 'fit-in', not 'stand-out', so avoid clothing with slogans announcing your beliefs and convictions. These may inhibit your ability to have meaningful conversations.

What should I bring?

- Hats, sunscreen, umbrellas, rain gear, waterproof footwear whatever is appropriate for the forecasted weather.
- 2) Water, snacks, and lunch, or be prepared to purchase lunch on campus.
- 3) Bring pens and paper or notebooks to write down thoughts, comments, and questions about your experience, but
- 4) If you bring notes or handouts from the training, please keep them out of sight when you are engaged in conversations.

What should I do when I arrive?

- 1) Familiarize yourself with the campus map before arriving (included).
- 2) Make sure you are parked in an authorized area.
- 3) Locate the Personhood Exhibit.
- 4) Sign-in at the volunteer table; and then pair up with a mentor.
- 5) Spend at least an hour observing your mentor. This is a very valuable part of the training.

What should I do, if I wasn't able to attend the classroom training?

Pair up with different mentors and shadow them for the day. Only those who have participated in the classroom training should engage in one on one dialogue.

What if I can't be on campus the entire time?

Please join us for the time you are available.

What should I expect once on campus?

- To engage in courteous productive conversations about Personhood and the sanctity of life.
- Feel free to listen to other people's conversations, but don't 'surround' pro-choice students.

3) Be courteous when listening to others' conversations, and don't interrupt or interject unless invited to do so.

What conduct is expected on campus?

- 1) A humble servant attitude
- 2) No harsh language or statements, or name calling.
- 3) Avoid clothing with slogans announcing your beliefs and convictions as these may inhibit your ability to have meaningful conversations.

What if I speak with someone who is post-abortive or who is considering an abortion?

- 1) Humbly listen and speak with compassion and understanding.
- 2) If appropriate, introduce the person to a PFL staff person or the pregnancy resource counselor.

What if someone is acting aggressively or inappropriately?

- 1) <u>Under no circumstances should you respond in kind.</u>
- 2) If someone is using inappropriate language, let them know you are not going to continue the conversation. If they continue using that language, and if they persist, just walk away toward the sign-in table which will always be manned, or toward a PFL staff person.
- 3) If the conversation is taking a direction you are uncomfortable with, or if it is becoming heated, quickly remove yourself from the situation and contact Brenda MacMenamin 772-708-5239.

Where are we meeting?

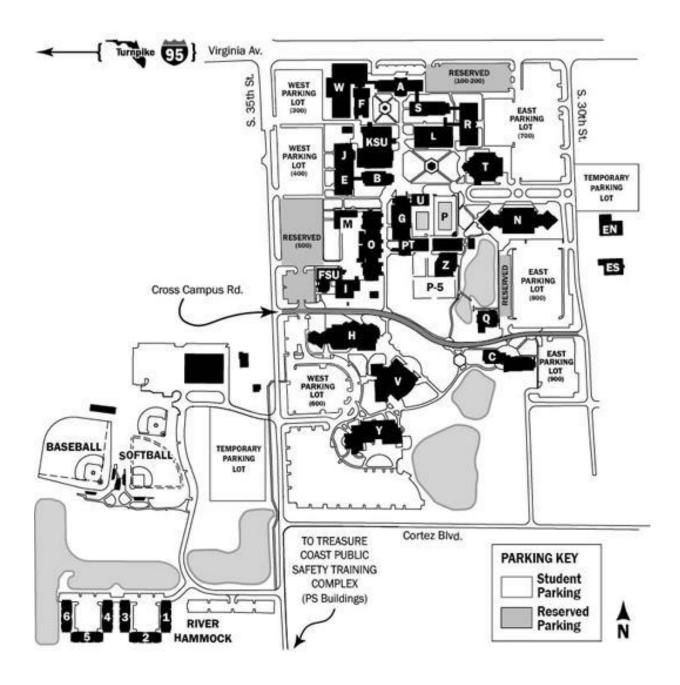
IRSC, Fort Pierce Campus:

- > Training: Monday 11/18 12:30-4:30pm in V110
- > Outreach- Wednesday 11/20 9-1pm under the Pavilion
- > Park in the "West Parking Lot" (See the map below)
- ➤ To view the map online go to: http://www.irsc.edu/aboutirsc/campuslocations/maincampus/maincampus.aspx?id=519

We are so grateful to Dave Richwine, Elise Mokoban and IRSC for hosting this event. Let's be a blessing to them by being polite, attentive and pray for Jesus to be glorified through our participation.

A special thank you to Dan Becker for traveling down to Florida from Georgia to share his successful strategy that we may

"... Enjoy and Defend LIFE..." (FL Constitution)
Mrs. Brenda MacMenamin, DCE, State Coordinator, PersonhoodFL





Day of Event Instructions for PFL Pillars of Personhood Outreach

Day of Event:

Students will walk up to table at display and see a sign that says "Should abortion be legal?"

YES:

• sign an opinion poll on left

NO:

- sign personhood petition on right-
- Have voter registration information
- Have volunteer sign-up sheet for those who want more information and for those out-of-state who want to be pro-personhood petition signers but are not Floridians.

Needed:

- poster with "should abortion be legal?"
- Table
- Clip board with poll for YES
- Clipboard with petition for NO = personhood FL Prolife petition
- Clipboard with "Volunteer sign-up sheet"
- Pens
- Bulletin inserts
- Extra petitions
- Brochures for post-abortive
- Tracts to share Jesus